



BTA's negotiating team, comprised of Lori Adams, Kim Anderson, Les Cohen, Sue Conway, Sonya Lowe, and Colleen Flores met with BUSD's negotiating team Steve Andelson, lawyer, Anita Schackmann, Lina Sola, (David Jaynes was ill), Tom Kissinger, Laura Flossi and David Guyer at the BTA office.

No agreements were signed but the following events and discussions occurred.

Hot Topics –

MAA Billing reimbursements still have not reached classroom teachers. The district will provide information at the next bargaining session.

BTA requested that the district add CTA's 403(b) to the list of approved providers. The district is already in the process of adding it to the list.

BTA requested that the district be more careful in presenting budget issues to the public so as not to cast employees in a negative light.

Induction Mentor/Professional Mentor – Due to the end of the Educator Effectiveness Grant in 2018, BUSD is not interested in expanding the program beyond current practice. We will revisit this program when funds become available in the future.

Special Education Update – Tom Kissinger provided an update on the activities and status of development of the Special Education Master Plan. Weekly meetings are being held in the District Office. A draft will be provided for revision in April, in hopes of being presented to the Board of Education by the middle of May.

Paid Parental (Child Bonding) Leave – BTA submitted a counterproposal which would allow parental leave of any length within 12 months following the birth or placement of the child. BTA emphasized the right of each member to be eligible for 12 weeks. The issue arose regarding married couples intending to use the leave were being told they would have to share the 12 weeks. The District agreed each member would be eligible for their own 12 weeks. There are interpretive differences in the law regarding its compliance with CFRA and FMLA. BUSD will bring their counterproposal at the next meeting.

Budget Update- Lina Sola provided budget information including the Second Interim PowerPoint and correction of an error of \$1 million in the First Interim Report. She explained funding issues regarding Title I, LCAP, and gap funding. Funding issues regarding Title I, LCAP, and gap funding. She discussed budget transfers and how they affect the Ending Balance. Lina also provided the beginnings of a contingency plan to address the projected shortfall in the Reserve for Economic Uncertainty in the third year out. BUSD's team mentioned that Wages and benefits will be addressed after the governor's revision of the state budget in May.

Article 11 Class Size – BTA provided a counterproposal reiterating the need for the class size ratio of 30.5:1 to be calculated at each site. BTA also added language for Junior Kindergarten and Transitional

Kindergarten in the 24:1 ratio at each site. Language was also provided to keep 4th and 5th grade a reasonable size at each site. Language regarding work stations and mainstreaming students with special needs, was included in the list of issues to be reviewed by a joint committee consisting of the site administrator and site BTA representatives by the second week of the school year.

Article 9: Hours- BTA agreed to the change recommended by the district regarding outdated language in section 9.4.3.1 (3) wondering why the “type of facility and school seniority” would be considered in assigning a .2. Both sides are reviewing the article for outdated language and accessibility.

Articles 7: Wages, Article 8: Health and Welfare Benefits will be addressed in future bargaining sessions.

Dates for future negotiations were set for **April 20th at the BUSD Office, May 11th at the BTA office and May 26th at BUSD.**