

Inside this Issue:

- **President's Message**
Page 1
- **UniServ Director's Message**
Page 2
- **Read Across America**
Page 3
- **Why I Teach...**
Page 4 & 5
- **Armenian Luncheon**
Page 5
- **Board of Directors Open Positions**
Page 6
- **ShakespeareFest**
Page 7
- **Edison Scavenger Hunt**
Page 8
- **BTA Scholarships**
Page 8
- **Relay for Life**
Page 9
- **Thank You!**
Page 10 & 11
- **Measure I Photo Collage**
Page 12



BTA Benchmark is published
nine times per school year
by the

Burbank Teachers Association
3021 W. Burbank Blvd.
Burbank, CA 91505
(818) 846-1304
Editor, Kim Allender
kimallender@earthlink.net

March, 2020

Volume 33, Number 7

President's Message by Diana Abasta

Measure I Campaign

Back in August, BTA joined a coalition made up of District personnel, BOE members, PTA officers, and other community volunteers to begin a grassroot campaign in order to get a parcel tax on the March 2020 ballot. The BTA office immediately became Campaign Central and for over 6 months many of you volunteered to help pass this parcel tax, Passing the parcel tax meant saving our programs that were on the chopping block — programs like elementary PE and music and CTE and STEAM classes in the secondary schools. It also meant a retroactive 3% raise in order to retain and recruit teachers, counselors, speech and language pathologists, and school nurses. At the time of this article we are still waiting to hear the results of the election.

Regardless, the fight goes on! We have created a groundswell when it comes to member advocacy. More members participated and gave their time to ensure this victory for all of our members. If you did not participate in this campaign, I hope you will take a moment and look at the list of members who came to help on your behalf.

I cannot express my gratitude enough for all you have done! We made over 10,000 calls and walked a multitude of miles to educate our community and to garner their support in understanding that to have quality schools in Burbank, we have to have quality educators; that starts by making Burbank USD a #1 choice and that will only happen when our salaries are commensurate to our surrounding districts.

I remain hopeful that there will be enough votes cast to win. It's not over until the last ballot is counted.

In unity,

Diana

Measure I Phone Banking		
2-18-20	420 calls made	Leone Avery
2-19-20	653 calls made	Jason Lewis
2-20-20	227 calls made	Alexis Weiner
2-21-20	481 calls made	Glenda Arriola
2-22-20	1597 calls made	
2-23-20	252 calls made	
2-24-20	419 calls made	Aly Edge
2-25-20	472 calls made	Heather Gosh
2-26-20	635 calls made	John Rodney
2-27-20	322 calls made	Becca Cooper
2-28-20	462 calls made	Nicole Draback
2-29-20	1442 calls made	
3-1-20	976 calls made	

UniServ Director's Message by Nate Banditelli

Thoughts on Measure I

After the failure of Measure QS, I wrote about what I thought were that campaign's flaws: it didn't clearly communicate the consequences of the measure's failure, didn't bring stakeholders into the campaign, and didn't do enough grassroots voter outreach. Measure I, on the other hand, did all of those things well and although we still don't know the results, I'm proud of the campaign that we all built. Win or lose, BTA is stronger and Burbank is more united. I know so many members of BTA, CSEA, PTA, the BUSD Board of Education, BUSD administrators, and our community who came together and gave their time and money to try to pass Measure I. I'm personally grateful to everyone who participated in the campaign. Every phone call, conversation in a neighborhood, and dollar meant something. All people in our community had an opportunity to do their part, and I'm proud to be a member of a group of people who don't always agree on everything, but who came together and personally sacrificed to support the one cause that we all agree on: the success of Burbank students.

Why don't we know results yet?

Los Angeles County modernized its voting machines that go back to the 1960s and changed the way that votes are cast and counted. Gone were nearly 5,000 neighborhood polling places, replaced with 979 vote centers. While voters still have the option to vote by mail, in-person voting was expanded to eleven days and voters were given the option to vote at any of the vote centers in Los Angeles County. Not all voters were aware of the change, so they stuck to their election-day routines, resulting in underutilization of the early voting period and long lines on Super Tuesday. In Burbank, polls closed at 8 p.m. Anyone who was still in line at that time could stay in line to vote, and people stood in line for an hour or more in order to be counted.



Historically, voters signed a piece of paper to check into the polling place and cast their vote. Under the new system, voters checked in on tablets about the size of an iPad before they could vote. The tablets created a bottleneck, so voters waited in line while unused voting machines stood idly by. Some voters decided that they couldn't wait in the long line and went home without voting.

Another major change was the loss of precinct reporting. When each voting precinct had specific voters to account for, everyone knew the percentage of precincts that had been counted and which precincts had not yet been counted. Under the new system, a Burbank voter could vote in Long Beach and there is no system in place to determine turnout from each precinct, so turnout remains a mystery.

Uncertainty, but Reasons for Optimism

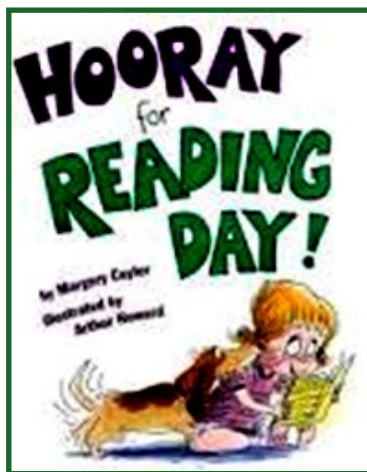
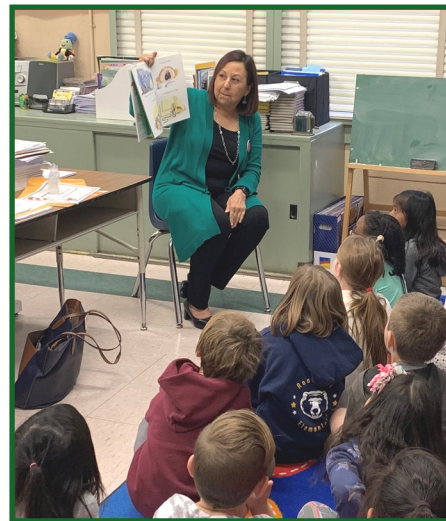
As of March 10th, the Los Angeles County Registrar-Recorder/County Clerk's Office was still counting ballots and we don't know if Measure I passed or failed, or even how many Burbank residents voted in the election. The results have been creeping in the right direction, but Measure I may very well fall short of the 66.7% threshold necessary for passage. With 62.92% support as of the time that this article went to print, we do have reasons for optimism.

Republican voters, who are outnumbered in Burbank, probably voted earlier than Democrats, who may have waited until the last minute to vote because California's Democratic Primary was moved up to Super Tuesday for the first time and many voters waited to see which candidates were still in the race on election day. So far, about 1.6 million votes have been counted in Los Angeles County, with 493,450 ballots uncounted, including 400,950 vote-by-mail (VBM) ballots. Up to election day, only 25% of Burbank's partisan voters had voted by mail. Out of about 69,000 registered Burbank voters, 28,934 voted on Measure QS and the measure failed, with 64.33% support. Currently, 25,003 voters have voted on Measure I. It's reasonable to believe that last-minute Democrats and Independents who voted in the Democratic Presidential race will support Measure I, and that most of those votes have not been counted. More results will be released every Tuesday and Friday after 4 P.M. and results should be finalized by the end of March.

Read Across America

By Diana Abasta

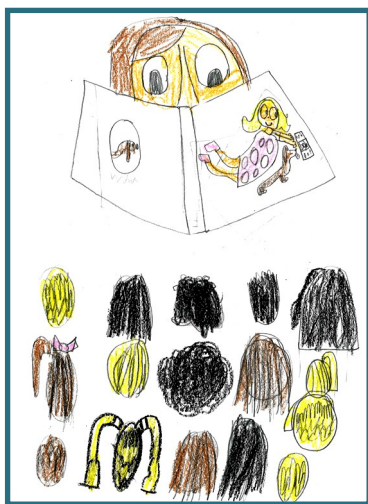
I love to read and every March I look forward to visiting our elementary schools. This year, on February 28th, I had the honor of reading in Ms. Pomfret's first grade class and Mrs. Magerkurth's fifth grade class at Jefferson. As a high school English teacher, it is always interesting to see the differences in grade levels. Both of my colleagues have done amazing work with their students!



Then on March 2nd, right before Election Day, I read for Ms. Murphy's first grade class at Roosevelt. First grader Ivy Flynn greeted me and then escorted me to her classroom, Rm. 11. There I met Ms. Murphy and her amazing class. I read *Hooray for Reading Day* which was apropos for the day. After the story the students told me what they thought the author was trying to say. In our conversation we talked about never giving up and then they told me they knew a word that meant not to give up and that was "perseverance." I then got a chance to answer some of their questions about me and finally, they told me that they were learning about liberty symbols. I got to hear all about the liberty bell and the flag. It was so refreshing to be in their class because it reminded me of why we do what we do. We believe in giving all of our

students the best quality education and as professionals that is what our BTA members do day in and day out.

Thank you to all of our Pre-K and elementary colleagues who put the foundation in place for each of us to build on.



Dear Mrs. Abasta,
You are the best reader who readed to me. I
loved the gifts that you gave me. I hope
you get to come and read again.



3-2-20
Dear Mrs. Abasta,
Thank you for coming to our classroom.
You did a really good job reading! I
liked that your favorite part about
the book was at the end. You are
a very sweet person. I enjoyed
listening to the story!

Dear Mrs. Abasta,
Thank you for reading to me
and my class. Thank you for
the gift to me and my class.
I like your reading.

3-2-20
Dear Mrs. Abasta,
Thank you so much for what you did
for us there are so many reasons why
you brighten up my day as much as
because you wore green. I have
a serious question for you what
is your favorite book? bye

WHY I TEACH... Alyson Edge, BUSD NAF Academy Director

As a freshman in college I remember passing a table of fraternity guys hosting a fundraiser and giving out boxes of candy if you signed up for a credit card. I walked right up and started the application. I didn't have a job, but they assured me an allowance from my parents counted as income. I got the card and started using it right away but maxed it out in no time. I always made the minimum payment, so my credit card company loved me. They were so cool that they kept increasing my spending limit. I never really gave a second thought to my purchases and had never heard about considering my needs vs. wants. I graduated with \$5000 in credit card debt. I'd learned my lesson by then, but it still took over a year to pay it off. That mistake shaped my decision to teach financial literacy in high school.

I didn't like the idea that most people learn about how to use money wisely from making mistakes first and then adjusting their spending habits. I wanted to teach people some simple skills and give them the tools to make the right financial decisions the first time around, so I completed my single subject business credential at CSUN. The National Academy Foundation (NAF) Business Academy was already established at Burbank High, and I was fortunately hired to teach the accounting curriculum.



I became the director of the BHS NAF Business Academy in the early 2000s, and I remained in the classroom until just last year. The NAF Academy model has appealed to many as we equip students with important skills through unique curriculum, industry visits, college tours, creating career portfolios, practicing interview skills, and completing an internship. We work on soft skills too and prepare young people to make life decisions, live ethically, contribute to society, engage in the community, represent the underserved, spend wisely, take care of each other, and become your trusted neighbor.

Through state grants we were able to open four more academies to serve our high school students. We added both a NAF Engineering Academy and a NAF Medical Academy at both BHS and JBHS. We have a total of just under 900 student members and thousands of alumni, but this will be the first true graduating class of the engineering and medical academies. We have already received over 350 applications for next year!

I'm proud of the impact and knowledge I've imparted over the years. I keep in touch with alumni as far back as 1999 at NAF reunions and networking events. Our alumni return to BHS to give back. They speak in the classroom, participate in mock interviews, mentor students, offer scholarships, and host interns.

Federal law issued a regulation in 2009 that credit card companies had to stay at least 1000 feet from campus, but that's not enough. Sadly, as of 2017 California still gets an F for producing financially literate high school graduates. I still have a way to go before retirement, but I am working with some business academy alumni to create a plan for the state of California to make financial literacy a required course for all high school graduates. After years of hearing the professionals we encounter at academy events say the same thing, "I wish I had that in high school" or "I wish they had that program at my kid's school" I co-wrote a financial literacy book with now retired Patricia Garfield. Check out *Time Worth Spending* on Amazon if you want to teach your child the basics about money, savings, debt, investing, and more. Ask yourself next time you go to make a purchase, is this a need or a want?

WHY I TEACH... Diana Dysthe Career Technical Education Counselor



I am a CTE (Career Technical Education) Counselor, a position that was created after Los Angeles County Office of Education (LACOE) did away with the ROP Counselor positions. As a CTE Counselor, I help to support both our in-day CTE classes at both JBHS and BHS, as well as our after school CTE classes. In addition, I help to coordinate our dual enrollment program with both Los Angeles Valley College and Glendale City College at both of our high schools. As a CTE Counselor, I also work with both LAVC and GCC to create articulation agreements so that students in some of our CTE classes earn both high school and college credits.

Every February, I plan and put on CTE Days at both JBHS and BHS. It is an on-campus career fair that has grown over the last 10 years to host over 115 representatives from neighboring community colleges, trade schools, apprenticeships, military, community resources, law enforcement, fire and some 4 year institutions for our students to see and explore their after high school options.

I am grateful to be a CTE Counselor, helping to expose our youth to the many career opportunities and options that are available to them. For many of our students, our CTE classes become the reason why they come to school. As for me, "I do it for the love of instilling opportunities for our students."



ARMENIAN GENOCIDE EDUCATION AWARDS LUNCHEON

BTA President Diana Abasta and member Jeanne Santoyo along with guest Jacob Flores and BOE President Dr. Armond Aghakhanian, BOE members Steve Ferguson and Roberta Reynolds attended the ANCA event as part of our Glendale-

Burbank UniServ. BTA and GTA have hosted other events together and believe that it is another way our members can come together and share resources.

Ellina Abovian, KTLA 5 News Reporter was Master of Ceremonies and our Keynote Message came from filmmaker Ani Hovanessian-Kevorkian. We saw a clip of a documentary she is working on called *The Hidden Map*. The film depicts the encounters of an American-Armenian traveling through Turkey in search of her ancestral home, and in her search she meets a solitary Scottish explorer who helps discover relics and stories of an ominous past. We hope to sponsor a screening of the film once it is available.

Three educators were awarded the Armenian Genocide Education Award; GTA member Jennifer Davis, an English teacher from Clark Magnet School was one of the awardees.

BTA hopes we can recognize one of our own members next year so if you have a person in mind, please make sure you let us know.



GTA President Taline Arsenian &
BTA President Diana Abasta

Nominations are now open for the following offices of the 2020 - 2021 Board of Directors and CTA State Council:



VICE-PRESIDENT: 2-year term

TREASURER: 2-year term

HIGH SCHOOL DIRECTOR (BHS): 2-year term

MIDDLE SCHOOL DIRECTOR: 2-year term

ELEMENTARY DIRECTOR: 2-year term (Elementary Director seat eligible candidate must be only from one of these schools: Disney, Edison, Miller, Providencia, Roosevelt, Washington)

CTA STATE COUNCIL REPRESENTATIVES (2 spots): 3-year term

Any active member's name, upon request, shall be placed on the ballot for an office of the Association. Any active member may be nominated by any other member, with the consent of the nominee.

The Vice-President shall:

1. Serve as assistant to the President in all duties of the President.
2. Assume the duties of the President in the absence of the President.
3. Be responsible for the formation and distribution of the Association's calendar of activities; and
4. Serve as coordinator of committee activities at the direction of the President.

The Treasurer shall:

1. Receive all funds belonging to the Association and be responsible for their safekeeping and accounting;
2. Pay out such funds upon orders of the President;
3. Prepare a written financial report for each regular meeting of the Representative Council and Executive Board;
4. Be responsible for an annual audit of the books of the Association and for distributing a summary of such audit to the membership;
5. Be responsible for submitting membership and financial reports to CTA, NEA, and other agencies as required by law;
6. Provide a Fidelity Bond in a sum of not less than \$1000.00, guaranteeing faithful performance of duty during the full term of office. Such bond shall be issued by an agent or broker appointed by the Board of Directors, and the premium there under shall be payable by the Association.

The duties of the Executive Board shall be to:

1. Coordinate the activities of the Association;
2. Act for the Representative Council when school is not in session;
3. Direct the bargaining activities and grievance processing of the Association, subject to policies set by the Representative Council;
4. Appoint and remove bargaining team members;
5. Recommend a budget for the Association to the Representative Council;
6. Approve Committee appointments;
7. Remove committee members by a two-third majority vote;
8. Adopt the Standing Rules for the Association;
9. Exercise all the business and organizational powers and duties for the Association as prescribed by law and these Bylaws, subject to any restrictions which may be imposed by the Representative Council.

Declaration of Candidacy forms will be sent to all members the week of March 30th.

Deadline to return form: April 10, 2020.

SHAKESPEAREFEST by Justin Riner

For the eighteenth year in a row, Muir's eighth graders dove into the study, performance, and discussion of Shakespeare during our ShakespeareFest.

The first day of the event brings professional theater to campus. In an intimate setting of only two or three classes at a time, professional Shakespearean actors perform one of The Bard's most endearing plays right on our stage. For many students, this is their first experience with professional theater, let alone a classic of Shakespeare's. As an added bonus, five of our students get to perform alongside the professionals throughout the day and are treated as equals. The audience loves seeing how the play they've been studying comes to life in front of them as these larger-than-life characters become real.

Following the performance, the actors engage in a Q&A session about their interpretations of the play's themes and characters as well as life as a modern theater actor. Students are able to address topics that they've been curious about and hear from people who interact with the work intimately- and aren't their teachers.



Lily Nichols (student)

Steven Moos & Justin Riner (Muir teachers)

The following day, it's Muir's turn! We start the period with the woman who began this tradition for our eighth graders, now-retired Carol Flesher. Through stories from her time as a Jewish child reading *The Merchant of Venice* to being a teacher and encountering *The Taming of the Shrew*, Mrs. Flesher addresses the controversy and value of reading Shakespeare's work hundreds of years after it was first performed. Next up is our band of students, backed by a couple teachers, who perform songs weaved together using lines from Shakespeare's plays. In addition to traditional instruments and a pair of student vocalists, this year's band featured students on a scorching electric guitar, a violin, a trombone, and a triangle.

The main event, however, are the scenes developed in class. Each period found students taking to the stage themselves - many for the first time - to bring the work to life. After weeks of studying and discussion, the students in each class work together to produce a scene. It is so gratifying to see students of all levels of abilities, backgrounds, and experiences come together for their time in the limelight to the delight of their peers. After all of the bows have been taken, any remaining time is used for a wacky trivia game hosted by the eighth grade English teachers. The prize? Cash from the wallet of whichever administrator happens to be in the room at the time.

We are proud to continue this tradition thanks to the support of the Muir Boosters, PTA, our administration, and the generous donations from our community including many former students. Giving our students the chance to experience theater for their first time and put themselves in it is a highlight every year. For many it is the moment that they discovered they could read difficult literature; for others, it's when they discovered that they could, in fact, survive on stage; and for many others, a chance to see that something on the page can go beyond ink and paper. Through the study of the play, interaction with professional actors, discussion with Mrs. Flesher, and their work on the stage, our students get to have an experience with Shakespeare that takes them seriously as thinkers and performers. Plus, it's a lot of fun.

2019-2020 BTA Site Representatives

ADULT SCHOOL — Julie Grair, Fred Rivas

BRET HARTE ELEM. — Dahlia Dobbartin, Darlene Crain

BURBANK H.S. — Bob Shaw, Gina DiFrancesco, Dawud Akram
Natalie Setaghian, Caroline Sasorski, Laura Messian

BURROUGHS H.S. — Robyn Russon, David Hedin-Abreu,
Jeil Salem, Alexis Weiner

COMMUNITY DAY — Trevor Rapp

DISNEY ELEM. — VACANT

EDISON ELEM. — Sandy Solis, David Engel

EMERSON ELEM. — Margarita Tubbs, Jamie Davis

HORACE MANN CHILDCARE — Cathi Zsupnik,
Rosie Riveria (Alt)

INDEPENDENT LEARNING ACADEMY — Heather Good

JEFFERSON ELEM. — Kris Uribe, Anna Basinski,
Chris Copeland, Rebecca Boccuzzi (Alt)

JORDAN M.S. — Amy Fuhr, Dana Ragle, Anna Rodriquez,
Amanda Stratton

LUTHER M.S. — Lisa Raluy, Nick Lundy, Lucas Gattuso

McKINLEY ELEM. — Dug Gutierrez, Ruby Mazur

MILLER ELEM. — Cynthia Madera, Erica Dent

MONTEREY H.S. — Tanase Petrenco

MUIR M.S. — Kathy Gallego, Corey Howard, Mark Norberg,
Shelly Burish

PROVIDENCIA ELEM. — Kate Bailey, Brian Collins

ROOSEVELT ELEM. — Rhonda Wright, Bridget Murphy

SPED - Janice Gresham

STEVENSON ELEM. — Sandi Sutter

TOSA — Eric Carter

WASHINGTON ELEM. — Chandra Collins, Brandy Ellingsworth



Edison Student Council celebrates Teachers and Staff

In February, the Edison Student Council sponsored a scavenger hunt for teachers and staff! We followed clues that took us around the school and finally to the library where we received a token of appreciation - a Starbucks Card! The idea of the Scavenger Hunt was developed by Student Council and they bought the gift cards using money they've earned at various student sponsored events. Our Student Council helps to make Edison Elementary shine bright!

Katie Awad (Jefferson)
received a Masters in
Educational Technology in
December 2019

CONGRATULATIONS!



Know Your Rights

You have a right to union representation when you find yourself in a meeting that you reasonably believe may result in discipline. Your supervisor doesn't have to inform you of these rights, though. These are called your Weingarten Rights. The employer does not get to choose who represents you, either. When you would like union representation, contact the BTA office or your Site Rep and you'll be sure to have the best possible representation.

WEINGARTEN RIGHTS

If you are called into a meeting, you can request a union rep by saying:

“If this discussion could in any way lead to my being disciplined or terminated, or affect my personal working conditions, I respectfully request that my union representative be present.”

SCOTUS Decision: NLRB v. Weingarten, Inc. 420 U.S. 251 (1975)

BTA SCHOLARSHIPS

Are you working on getting your clear credential?
Are you pursuing an advanced degree in your
teaching area? Then we have a great deal for you!

Applications for BTA Member Scholarships are now being accepted. Four (4) scholarships for **\$500** each will be awarded to members who are continuing their educational pursuits in their credential area to clear their credential, or who are pursuing an advanced degree or credential in their area of education and are continuing in BUSD in 2020/2021. This would not apply for any type of Administrative credential.

If you are interested in applying for one of the four scholarships contact the BTA office for an application.

Office@burbankteachers.org

Deadline: May, 6th



***You're helping students build their futures,
don't forget about yours!***

**In these interactive workshops,
you'll learn**

- how to calculate your CalSTRS monthly retirement benefit.
- about the gap between your CalSTRS benefit and your retirement income goal, and ways you can bridge it.
- the steps to take now to increase your retirement benefit.

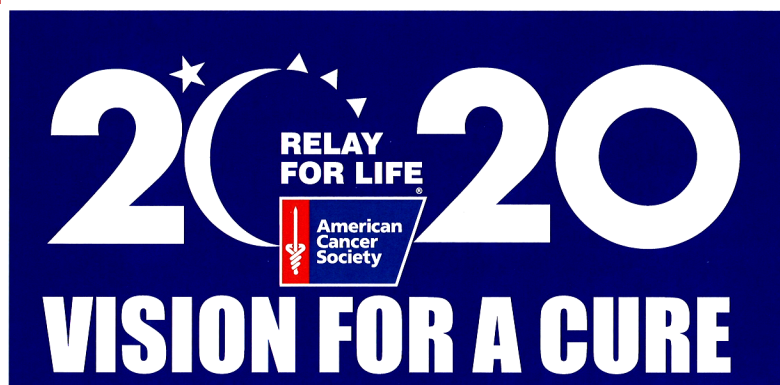
Location:	CalSTRS Office 505 N. Brand Blvd., Suite 200 Glendale, CA 91203
Time:	4:00 pm – 5:30 pm
Dates:	1) Newer Educators April 2, 2020

For a more personalized understanding of the information covered, you are encouraged to bring your most recent *Retirement Progress Report*, which you can print from your *myCalSTRS* account at www.mycalstrs.com

To RSVP to any one of the above workshops, please email aliceholmes@burbankteachers.org
Be sure to include date of workshop you would like to attend.

If you have any questions, please feel free to call the BTA office. 818.846.1304

HAPPY RETIREMENT, EVENTUALLY!



Relay For Life of Burbank

MAY 2, 2020

10 AM - Onward
Robert Gross Park

2800 Empire Ave, Burbank, CA 91504

FORM A TEAM | VOLUNTEER | ATTEND | HAVE FUN | SPONSOR | DONATE

Join us as we **CELEBRATE** cancer survivors, **REMEMBER** those lost to cancer, and come together with the community to **FIGHT BACK!**

EVERYONE WELCOME TO COME AND ENJOY THE DAY

**Free Admission • Family Fun
Entertainment • Music • Games
Food Trucks • Raffles • Shopping
Education & Information**

www.relayforlife.org/BurbankCA

PLEASE JOIN THE BTA TEAM, DONATE OR DEDICATE A LUMINARIA.

BTA has been involved since year one in the Burbank community Relay for Life event. Cancer has certainly touched all of us in some way. We have colleagues who are survivors or are fighting the battle. Your donations are used to fund cancer research, prevention, patient support services and treatment programs. Together we can all be a part of making a difference.

Go to www.relayforlife.org

Team - Burbank Teachers Association

The BTA Relay for Life Team is also looking for donations to add to the opportunity baskets we raffle off at the event. We appreciate anything you contribute. Donations needed by **April 22nd** so baskets can be put together.

Please see your site rep or contact the BTA office for more details.

aliceholmes@burbankteachers.org

Thank You



Julie Grair - Adult School

Sandra Carlson - Adult School

Allison Murphy - BHS

Alyson Edge - BHS

Anthony Franco - BHS

Beth Jacob - BHS

Briana Beal - BHS

Caroline Sasorski - BHS

Casey Palomo - BHS

Cinda Goodhope Cuthbertson - BHS

Courtney Gordon - BHS

Diana Abasta - BHS

Diane Grair - BHS

Emily Herrera Gamboa - BHS

Glenda Arriola-Alcazar - BHS

Jason Lohr - BHS

Jeanne Santoyo - BHS

Joanne Yao - BHS

Justin Lee - BHS

Khelsie Mercado - BHS

Laura Messian - BHS

Lucy Chakerian - BHS

Maria Minasyan - BHS

Martin Collazos - BHS

Misik Woo - BHS

Natalie Ohrt - BHS

Natalie Setaghatian - BHS

Paul McNiff - BHS

Rebecca Cooper - BHS

Robert Hammell - BHS

Robert Shaw - BHS

Selin Zadoorian - BHS

Timothy Cuthbertson - BHS

Tracey Collazos - BHS

Veronica Galang - BHS

Veronica Mirzakhani - BHS

Wendy Miller - BHS

Darlene Crain - Bret Harte

Linda Liu - Bret Harte

Almadelia Flores - Disney

Bridget Highfill - Disney

Deborah McHorney - TOSA

Humberto De Luna - TOSA

Ann Doan - Edison

Deborah Riggs - Edison

Gina Di Francesco - Edison

Gretchen Gray - Edison

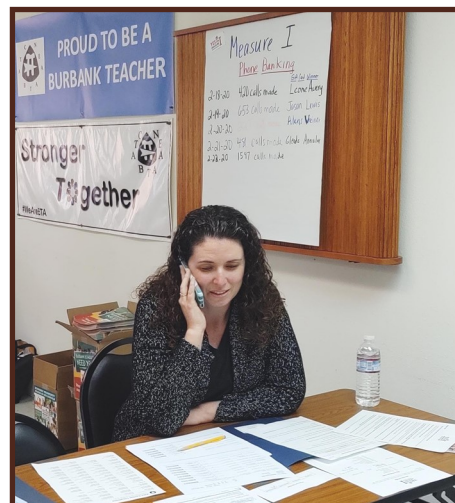
Jennifer Flores - Edison

Marbell Payne - Edison

Michelle Funston - Edison

Nicole Drabecki - Edison

Sandra Solis - Edison



Lisa Carr - Emerson

Margarita Tubbs - Emerson

Samantha Robman - Emerson

Heather Good - ILA

Adam Hochberg - JBHS

Alexandra Carlton - JBHS

Alexis Weiner - JBHS

David Hedin Abreu - JBHS

David Vezina - JBHS

Dawn Snowden-Frost - JBHS

Michelle Dixon - JBHS

James McKay - JBHS

Jamie Hall - JBHS

Jeffrey Thompson - JBHS

Jerome Mullady - JBHS

Jessica Mayes - JBHS

Jill Tobin - JBHS

Lisa Chung - JBHS





Nicholas Mesquita - JBHS
 Oakley Gillette - JBHS
 Robyn Russon - JBHS
 Samuel Kuglen - JBHS
 Todd Bixler - JBHS
 Anna Basinski - Jefferson
 Ashley Pines - Jefferson
 Darla Gerharter - Jefferson
 Helene Marte - Jefferson
 Katie Awad - Jefferson
 Marla Jurman - Jefferson
 Olivia Boyce - Jefferson
 Tracy Sorensen - Jefferson
 Amy Fuhr - Jordan
 Anna Rodriguez - Jordan
 Lucia Bowers - Jordan
 Priscilla Perez - Jordan
 William Warren - Jordan
 Ashley Suhr - Luther
 Cari Knight - Luther
 Dina Harney - Luther
 Janice Gresham - Luther
 Joshua Watts - Luther
 Leone Avery - Luther
 Lisa Raluy - Luther
 Michele Hoog - Luther
 Michelle Hacking - Luther
 Mozhdan Jamison - Luther

Susan Conway - Luther
 Suzanne McHorney - Luther
 Traci Fellman - Luther
 Vicki Thalheimer - Luther
 Aimee Blisten - McKinley
 Brittany Mindel - McKinley
 Dugaldo Gutierrez - McKinley
 Kasey Palermo - McKinley



Laura Mixon - McKinley
 Lisa Fuentez - McKinley
 Monique Kalachi - McKinley
 Roseann Webb - McKinley
 Christy Timmons - Miller
 Ericca Dent - Miller
 Gina Bock - Miller
 Grata Chiu - Miller
 Tanase Petrenco - Monterey
 Amelia Cheatum - Muir
 Amy Prosser - Muir
 Cathleen Howard - Muir

Cory Howard - Muir
 Eric Blinder - Muir
 Jessica Wertlieb - Muir
 John Rodney - Muir
 Kathryn Gallego - Muir
 Laura Gribble - Muir
 Lori Musicant - Muir
 Mark Norberg - Muir
 Robert Lee - Muir
 Shelly Burish - Muir
 Stephen James - Muir
 Victoria Cuseo - Muir
 Anne Reinking - Providencia
 Kate Bailey - Providencia
 Kelly Ohrt - Providencia
 Stephen Rivera - Providencia
 Kathy Wills-Sarna - Roosevelt
 Karen Gibson - Stevenson
 Sandra Sutter - Stevenson
 Brandy Ellingsworth - Washington
 Chandra Collins - Washington
 Deborah Gal - Washington
 Julie Lambert - Washington
 Nancy Parker - Washington
 Theresa Landin White - Washington



