



Burbank Teachers Association
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The BTA negotiating team comprised of BTA's Executive Director, Nathan Banditelli, Sue Conway (Luther), Laura Mixon (McKinley), Brenda Kosbab (BHS), Adam Hochberg (JBHS), and Heidi Lavitt (Stevenson) met with the BUSD team, comprised of Sarah Niemann (Asst. Sup. Human Resources), John Paramo (Asst. Sup. Ed. Services), Laura Flosi (Principal Edison), and Jennifer Meglemre (Principal Jordan)

Hot Topics

1. Parent Conference Week – Elementary (November 16)

- Discussed parent conference week schedule for elementary instruction
- Monday will still be a pupil free day

2. Veteran's Day Week

- Veteran's Day is Wednesday, November 11
- For Secondary: the schedule for the week will have periods 1,2,3 meet twice and periods 4,5,6 meet once. (Labor Day Week had 1,2,3 meet once and 4,5,6 meet twice)
- Monday: periods 1,2,3
- Tuesday: periods 4,5,6
- Wednesday: holiday
- Thursday: periods 1,2,3, (take attendance in Aeries for Wednesday)
- Friday: At-home work with office hour
- To make it work in Aeries, Thursday will be the holiday instead of Wednesday. When classes meet on Thursday, teachers will submit attendance for Wednesday.

3. Discussed whole day and half day sub requirements. The Distance Learning schedule has caused confusion over the hours for half-day subs and the parties will continue to discuss the issue.

4. Discussed the time to begin extra-curricular activities in secondary. Normally, extra-curricular activities begin after 3:00. With our current instructional schedule, some activities are beginning sooner. The parties will continue to discuss the issue.

5. Class Size

- Classes are large in some grades/subjects.
- Sites are reporting class sizes to BTA for analysis of class size averages.
- Discussed differences in elective class sizes at the high schools:

- The District allowed JBHS to have student TA's instead of allocating them more .2s. JBHS gave up 2 .2 FTEs and the higher number of students who attend GCC classes impacts BHS more than JBHS.
- BHS was allocated .6 FTEs

6. Around the Bell

- Around the Bell teachers have asked why program rates were increased, leading to dropouts. The rates for child-care were raised to make the program break even during the pandemic. BTA has asked the District for a financial update to see if the increases helped or caused further financial losses.

Return to Campus

1. Assuming L.A. County meets the state requirements, return to in person instruction will not take place until January for most teachers and students in BUSD.

2. BTA is surveying teachers to understand their comfort level with return to campus for special education assessments and in person instruction in the current California tiered system of Covid-19 spread.

3. Current county health guidelines now permit in person assessments and the return of small cohorts of students with health and safety guidelines.

- The District presented a draft Phase 2 MOU to return to campus for some Special Education assessments and small cohorts of Moderate/Severe special education and DHH students, and the District Autism programs on October 5th.
- BTA will present counter proposals.

4. The District presented a draft Phase 3 MOU for in person instruction in the hybrid model with health and safety guidelines. Assuming L.A. County meets the requirements, this would take place in January.

- BTA and the District discussed different ideas for a hybrid model that would accommodate both in person instruction and distance learning and the requisite health and safety protocols.
- BTA will present counter proposals.

Next Negotiations: September 25th