



Burbank Teachers Association
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The BTA negotiating team comprised of BTA's Executive Director, Nathan Banditelli, Sue Conway (Luther), Laura Mixon (McKinley), Brenda Kosbab (BHS), Adam Hochberg (JBHS), and Heidi Lavitt (Stevenson) met with the BUSD team, comprised of Sarah Niemann (Asst. Sup. Human Resources), John Paramo (Asst. Sup. Ed. Services), Laura Flosi (Principal Edison), and Jennifer Meglemre (Principal Jordan).

BTA and BUSD discussed the Phase 2 MOU and numerous Hot Topics that effect different BTA members, which begin on pg. 2 of this News from the Table.

Phase 2 MOU

- BTA presented its counterproposal to the District for in-person special education assessments and small cohorts of special needs students to in-person instruction.
- The District must submit a plan to LA County Public Health to proceed. LA County Public Health has visited school sites.

General

- The date of return to campus for any group remains to be determined
- BTA maintains that everyone (students and staff) must wear masks on campus. The District is providing BTA with the legal requirements for the return of special needs students who can't wear a mask.
- BTA wants to maintain 6 feet of separation in classrooms.
- BTA wanted more clarification on cleaning schedules and forms, waivers sent to parents, safety protocols for students to enter campus, and the schedule for changing HVAC filters.
- The District will provide BTA with the forms and schedules. However, the forms may change due to updates in state requirements or are a part of CSEA, so they will not be included as exhibits. The District is exploring the use of an app. for some of the forms and waivers.

In-Person Special Education Assessments

- BTA proposed beginning in person assessments of special education students with teachers who volunteer first. Discussion included the assessments of caseloads of teachers who do not want to complete them in person. Assessments that could be done remotely will continue.

- Speech and Language Pathologists and Adaptive P.E. would continue with distance instruction and services. BTA and the District discussed assessments being done in-person with volunteers first.

In-Person Special Needs Small Cohorts

- BTA proposed beginning in person small cohorts of special needs students with teachers who volunteer first.
- Much of the scheduling of in-person cohorts would depend on the numbers of students who would want to return to campus and the teachers who would volunteer to return to in person instruction. Schedules would be created with BTA input.
- BTA asked for clarification of what constitutes a high need EL student. This would vary by site depending on the EL population.

Next Steps:

- The District will discuss the idea of volunteer teachers returning to campus for special education assessments and in person cohorts for special needs students and create a counter proposal.
- Hybrid Model: The District will begin to compile data from the parent commitments for in-person instruction or distance learning. In case we can return to campus in a hybrid model for second semester, in the interest of preparation, the District and sites will begin work on master schedules.
- In hybrid, distance learning would be based on the ILA model. If BUSD stays in 100% Distance Learning second semester, we would maintain our current distance schedules.
- No date has been negotiated for a return to a hybrid model of instruction. Any potential master schedules are for preparation only.

Hot Topics

1. Distance Learning Application

- At this time, the District remains in the most restrictive tier for Covid-19 transmission and in-person instruction for most students is prohibited; however, in case the District can return to a hybrid model, the District is sending the Distance Learning Application to teachers on Friday, October 23rd. In hybrid, distance learning would be based on the ILA model.
- The application is due on **October 30th by 5:00 PM.**
- Applications can be turned into HR without a doctor's note. If a doctor's note is necessary, they can be turned into HR later.
- A doctor's note does not have to list a specific condition if a member is in a high-risk category for Covid-19 or if a member would require accommodations.

2. Elementary Conference Week

- Monday will be a pupil free day.
- Tuesday to Thursday: No live interaction with students in the afternoon.
- Asynchronous Minutes:
- The minimum instructional minutes are still 230 – 240 minutes for elementary students (These are minimum day minutes)
- Teachers will have to assign the normal asynchronous minutes to students for conference week Tuesday to Friday.
- Teachers will still provide an office hour on Friday.

3. Veteran's Day Week: Secondary Schedules

- Reminder: Labor Day week periods 4, 5, 6 met twice. Veteran's Day week periods 1, 2, 3 will meet twice
 - Monday: Periods 1, 2, 3
 - Tuesday: Periods 4, 5, 6
 - Wednesday: Veteran's Day Holiday
 - Thursday: Periods 1, 2, 3 (Essentially, treat Thursday as if it were Wednesday)
 - Information for taking attendance on Thursday will be sent to teachers.
 - Teachers will need to inform and remind students on Monday/Tuesday of Veteran's Week of their Thursday schedule.
- The District will send a reminder to secondary principals of the Veteran's Day schedule

4. Stevenson

- The site has a back log of repairs that need to be done
- The District will work with the site to expedite repairs

5. Music grades

- The music grade is a participation grade.
- Student attendance will count for participation.

6. Website filter

- The District has one more year on the contract with the filter company.
- District is working on ways to streamline unblocking of websites.

7. Athletics

- The District is working with the Department of Public Health and the District's lawyers to submit a waiver to begin small cohorts (6 – 8) of non-contact in person athletic training.
- No date has been set for a return of athletic training.
- Some training could take place at both high schools and possibly middle schools.
- CIF is planning for fall sports to start in December.
- Coaches who are teachers would not be required to come back. It would be voluntary.
- BTA requested a list of BTA members who are coaches and expressed concern about the increase in the number of people that might be on campuses.

Next Negotiations: Nov. 5th