



**Burbank Teachers Association**  
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The BTA negotiating team comprised of BTA's Executive Director, Nathan Banditelli, Sue Conway (Luther), Laura Mixon (McKinley), Brenda Kosbab (BHS), Adam Hochberg (JBHS), and Heidi Lavitt (Stevenson) met with the BUSD team, comprised of Sarah Niemann (Asst. Sup. Human Resources), John Paramo (Asst. Sup. Ed. Services), Laura Flosi (Principal Edison), and Jennifer Meglemre (Principal Huerta).

The BTA SPED Team comprised of BTA's Executive Director, Nathan Banditelli, Michelle Dixon (At-Large Area Director and JBHS SPED), Chandra Collins (Washington SPED), and Janice Gresham (SLP) met with Sarah Niemann (Asst. Sup. Human Resources) and Tami Schiern (Director of SPED) to discuss BTA's SPED proposal before the full negotiation's teams met to continue negotiations on the Phase 3 MOU. BTA proposed:

- Scheduling considerations.
- Language for SLPs.
- Language for safety.
- Language for compensation for work done outside of contract hours.

#### Re-opening MOU

BTA and the District have agreed on the following:

- The start date for reopening is Monday, April 12<sup>th</sup>.
- April 7<sup>th</sup> and April 8<sup>th</sup> will have no live virtual instruction provided by teachers. Instructional minutes for those days will be all asynchronous to allow for teachers to set up their classrooms and prep for students to return on campus. Within the two days, there will be a faculty meeting so administration can review all safety procedures with staff.
- Elementary teachers should plan two full days of asynchronous assignments, similar to a Friday (without office hours).
- Secondary teachers should plan 80-minute asynchronous assignments for periods 1, 2, 3 on Wednesday, April 7<sup>th</sup> and 80-minute asynchronous assignments for periods 4, 5, 6 on Thursday, April 8<sup>th</sup>.

#### Elementary Schedules:

- For students who elect to return, in-person school will be broken up into two cohorts, groups A and B. Each cohort will be assigned to on-campus support two days per week. Sites may have some flexibility, with teacher consent, if the number of students who wish to return does not warrant two cohorts in a class.

- For the sake of continuity, all students in grades TK - 5 will attend live virtual instruction with their teacher in the morning.
- Fridays will continue to be an all-asynchronous day for students with office hours for teachers. Teachers may elect to hold in-person groups on these Fridays.

**Below are SAMPLE SCHEDULES**

- Sites may implement changes to the following suggested sample schedule as long as they meet instructional minute requirements. Effort should be made to try to maintain the same schedules within grade levels.

**TK-K:** 80 minutes live online instruction, same as now (180-minute day)

8:30 – 9:10	Live online instruction
9:10 – 9:30	Break
9:30 – 10:10	Live online instruction
10:10 – 11:10	DL support period, feedback and special services, access and ELD
11:10 – 12:00	Lunch and Ingress
12:00 – 1:30	In person support + 10 minutes asynchronous assignments or 100 minutes of asynchronous for DL students

**Grades 1-2:** 120 minutes live instruction, same as now (230-minute day)

8:30 – 9:30	Live online instruction
9:30 – 10:00	Break
10:00 – 11:00	Live online instruction
11:00 – 11:45	DL support period, could include, but is not limited to, feedback and special services, access and ELD
11:45-12:30	Lunch
12:30 – 12:45	Ingress Support
12:45 – 2:30	In person support or 110 – 120 asynchronous assignments for DL students

**Grades 3-5:** 120 minutes live instruction, same as now (230-to-240-minute day)

8:30 – 9:30	Live online instruction
9:30 – 10:00	Break
10:00 – 11:00	Live online instruction
11:00 – 11:45	DL support period, could include, but is not limited to, feedback and special services, access and ELD
11:45-12:30	Lunch
12:30 – 12:45	Ingress Support
12:45 – 2:45	In person support or 110 – 120 asynchronous assignments for DL students

**Secondary Schedules**

- For students who elect to return, in-person school will be broken up into two cohorts, groups A and B.
- To minimize the impact to teacher rosters and student schedules, all secondary students will attend live virtual instruction with their teacher in the morning. Students who elect to return to campus will

be in-person in the afternoon on a rotating schedule. In most cases, secondary students will attend school in-person twice a week.

- Fridays will continue to be an all-asynchronous day for students with office hours for teachers. Teachers may elect to hold in-person groups on these Fridays.

### Middle School Schedule

Zero period will be online; however, sites may create opportunities to work with those periods in person.

	<b>A Monday</b>	<b>A Tuesday</b>	<b>B Wednesday</b>	<b>B Thursday</b>
7:15 – 7:50	Period 0 online	Period 0 online	Period 0 online	Period 0 online
8:00 – 9:10	Period 1 online	Period 4 online	Period 1 online	Period 4 online
9:20 – 10:30	Period 2 online	Period 5 online	Period 2 online	Period 5 online
10:40 – 11:50	Period 3 online	Period 6 online	Period 3 online	Period 6 online
11:50 – 12:50	Lunch	Lunch	Lunch	Lunch
12:50 – 1:30	Period 1A in-person	Period 4A in-person	Period 1B in-person	Period 4B in-person
1:35 – 2:15	Period 2A in-person	Period 5A in-person	Period 2B in-person	Period 5B in-person
2:20 – 3:00	Period 3A in-person	Period 6A in-person	Period B3 in-person	Period 6B in-person

### High School Schedule

- BTA and the District are still working out the high school schedule. Hopefully we will have agreement by the end of the week.

### Alternative sites; SEED, Mag Park, FACTS, Community Day School, and Monterey.

- Given the uniqueness of each school site, each school will have the flexibility to create a schedule that works for their staffs and students. BTA has proposed that the schedules need to be approved by the director or assistant superintendent over that program prior to April 5<sup>th</sup>. All schedules will have in-person and distance learning options.

### Other Sections of the MOU

- BTA and the District are close to agreement on other issues including safety, leaves, childcare, counselors, ILA, and Special Education. Stay tuned for more information soon.
- Next negotiations: Thursday, April 1<sup>st</sup> (and that's no joke).