



News From the Table

**April 19 & 29, 2022
Sessions #8 & #9
District Office**

The BTA negotiating team comprised of BTA's Executive Director, Nathan Banditelli, Sue Conway (Luther), Brenda Kosbab (BHS), Adam Hochberg (JBHS), Heidi Lavitt (Stevenson), Rachel Zonshine (Edison), and Sarah Abrams (Guest to assist with the SPED proposal) met with the BUSD team, comprised of Sarah Niemann (Asst. Sup. Human Resources), John Paramo (Asst. Sup. Ed. Services), Debbie Kukta (Assistant Superintendent of Administrative Services), Jennifer Meglemre (Principal Huerta - 4/19), Laura Flosi (Principal Edison)

BTA and BUSD reached Tentative Agreement on Articles 9 (Hours of Employment), 11(Class Size) and 31 (the new Special Education Article) after a short session on April 29th. Negotiations for the 2021/2022 school year are now complete and BTA members will vote to ratify the agreement before the end of the school year. Ratification procedures are explained at the end of this document.

Tentative Agreements

BTA and the District reached Tentative Agreements on the following Articles on April 29th:

Article 9: Hours

- The work hours for high school were adjusted for the new 8:30 to 3:30 school day.
- The instructional minutes for elementary were adjusted to align grades one to three and grades four to five.
- Elementary shortened day schedules were adjusted so that the three Tuesday early release days before report cards will not have any site or district meetings.

Article 11: Class Size

- ELD language was added for middle school class size. The language duplicates the existing high school class size language. The normal class size for self-contained ELA and Designated ELD will be approximately 20 students for both middle and high school.

Article 31: Special Education:

SDC: Special Day Classes

- SDC teachers may seek a review of the composition and size of their classes through a written request to the Director of SPED.
- Maximum class size for elementary SDC will be 13 students on the first day of school. Maximum class size for secondary SDC will be 16 students on the first day of school. The district will attempt to find ways to address any higher-class sizes after the third week of school if this occurs.
- All SDC classes after second grade will be limited to no more than two consecutive grade levels. If a teacher must take three grade levels, they will receive the same stipend as the elementary combination class stipend.
- All elementary and middle school SDC classes with at least 10 students and all high school SDC classes with at least 12 students will have at least one aide.
- All SDC teachers will choose up to four full day subs per year for special education duties.

RSP/Educational Specialist

- All RSP teachers will choose up to four full day subs per year for special education duties and itinerant RSP teachers will have a caseload that allows them to be in compliance with required minutes for students.
- Elementary RSP teachers will have at least one instructional aide assigned to the students on their caseload.
- Middle and High School RSP teachers will have at least one instructional aide for a minimum of one period per day.

Extended School Year

- ED, Autism, and Severely Handicapped teachers will have the option and be given priority to work an extended school year in addition to the regular work year. Daily pay will be the same as the daily rate earned during the school year and accrued sick leave will be one day for elementary teachers and 1.5 for secondary teachers. When feasible, Extended School Year teachers will continue to teach the same students they had in the regular school year.

Speech and Language Pathologists (SLPs)

- The district and SLPs will work together to maintain an average caseload of 55 students. SLPs working with preschool students will have a caseload of 40 students. SLPs working with LEAP, Stepping Stones, and Bridges will have no more than two specialized classes on their caseload.
- All SLPs will have four days per year with no student interaction.

SPED Meetings

- All SPED/504 meetings will be no longer than 90 minutes and end at 4:30 (elementary/middle school) or 5:00 (high school) unless all involved agree to continue.

Instructional Aides

- Teacher input will be considered in the assignment of instructional aides. Final placement will be at the discretion of the district.

SPED Committee

- BTA will choose one BTA member to attend the Special Education Master Plan Committee meetings.

Exhibit F:

- Summer School Teacher – severely Handicapped/Autism:\$55.36

Exhibit A1:

- All SPED teachers will receive an increase in their stipend to \$1,600, a \$300 increase.

Ratification for the 2021 – 2022 Contract Changes

1. The ratification vote will take place the week of May 9th. The vote will be electronic, and the ballot will be sent to email addresses.
2. A copy of the Articles and summaries of the Articles will be sent to each site and will be posted on the BTA website. The summaries also will be sent to members through BTA Main.